



Non-Examined Assessments (NEA)

Art & Design: Year 11

Course:	EDUQAS GCSE Fine Art
Completion:	2027
% of final grade from NEA:	100%
Formal NEA Start Date:	September 2024
Deadlines during NEA process:	11 th December 2026 Coursework Deadline 4 th May 2027 External assignment deadline
Final Deadline:	End of course May 21 st 2027
Level of Control:	LOW control with only HIGH control for 10 hour timed test at end of ESA.
Feedback during:	- review candidates' work and provide oral and written advice at a general level; - having provided advice at a general level, allow candidates to revise and re-draft work.
Feedback on completion:	None Marks /120 and /80 given for appeals process
Grading system:	60% coursework portfolio 40% externally set assignment
Additional support:	https://www.eduqas.co.uk/qualifications/art-and-design-gcse/#tab_keydocuments Non-Examination Assessments - JCQ Joint Council for Qualifications



Non-Examined Assessments (NEA)

Catering: Year 11

Course:	WJEC level 1 / 2 award hospitality and catering
Completion:	2026
% of final grade from NEA:	Unit 1 60% Unit 2 40%
Formal NEA Start Date:	2026
Deadlines during NEA process:	30 th November 2026
Final Deadline:	30 th November 2026
Level of Control:	High
Feedback during:	Verbal after each outcome
Feedback on completion:	Teacher Prediction of what awarding body will grade
Grading system:	Pass/Merit/Distinction
Additional support:	Teams/Student handbook



Non-Examined Assessments (NEA)

Design & Technology: Year 11

Course:	AQA Design & Technology
Completion:	2027
% of final grade from NEA:	50%
Formal NEA Start Date:	01 st June 2026
Deadlines during NEA process:	Section A: 2 nd Week September Section B: End of September Section C: October half term Section D: Christmas holidays Section E & F: February half term
Final Deadline:	February Half Term 2026
Level of Control:	Low
Feedback during:	Generic / holistic Students are free to revise and redraft a piece of work before submitting the final piece for assessment. The teacher can review draft work and provide generic feedback to ensure that the work is appropriately focused. In providing generic feedback the teacher can: • provide feedback in oral and/or written form • explain syntax in general terms • advise on resources that could be used • remind students of the key sections that should be included in their final folder
Feedback on completion:	Sharing of final raw NEA score linked to JCQ process



Grading system:

50% Written exam paper

50% NEA task

Exam: Split into three (total 100)

Core knowledge (20 marks)

Specialist Technical Principles (30 marks)

Designing & Making Principles (50 marks).

NEA: Split into 6 (total 100)

Section A: 10 marks

Section B: 10 marks

Section C: 20 marks

Section D: 20 marks

Section E: 20 marks

Section F: 20 marks

Additional support:

TEAMS area in first instance

Course syllabus (available via TEAMS area)

NEA guidebook (hard copy and digital)



Non-Examined Assessments (NEA)

Design & Technology: Year 11

Course:	AQA D&T
Completion Year:	2027
% of final grade from Non-Examined Assessments (NEA):	50%
Formal NEA Start Date:	01 st June 2026
Deadlines during NEA process:	Section A: 2 nd Week September Section B: End of September Section C: October half term Section D: Christmas holidays Section E & F: February half term
Final Deadline:	February Half Term 2027
Level of Control: (low, medium or high)	Low
Feedback you can expect during the NEA:	Generic / holistic Students are free to revise and redraft a piece of work before submitting the final piece for assessment. The teacher can review draft work and provide generic feedback to ensure that the work is appropriately focused. In providing generic feedback the teacher can: • provide feedback in oral and/or written form • explain syntax in general terms • advise on resources that could be used • remind students of the key sections that should be included in their final folder
Feedback you can expect at the end of the NEA:	Sharing of final raw NEA score linked to JCQ process



Grading system for the course:

50% Written exam paper
50% NEA task
Exam: Split into three (total 100)
Core knowledge (20 marks)
Specialist Technical Principles (30 marks)
Designing & Making Principles (50 marks).
NEA: Split into 6 (total 100)
Section A: 10 marks
Section B: 10 marks
Section C: 20 marks
Section D: 20 marks
Section E: 20 marks
Section F: 20 marks

Where to find support and guidance on the NEA:

TEAMS area in first instance
Course syllabus (available via TEAMS area)
NEA guidebook (hard copy and digital)



Non-Examined Assessments (NEA)

Drama: Year 11

Course:	OCR Drama J316
Completion:	2027
% of final grade from NEA:	30% 60 marks 40 marks portfolio 20 marks performance
Formal NEA Start Date:	October 2026
Deadlines during NEA process:	May/June Performance. 1 st Draft Portfolio July.
Final Deadline:	October 2026
Level of Control:	Medium/High
Feedback during:	Formative
Feedback on completion:	Teacher generic feedback on Portfolio. Peer feedback on performance.
Grading system:	9-1 A01: Create & develop ideas to communicate meaning for theatrical performance A02: Apply theatrical skills to realise artistic intentions in live performance A04: Analyse & evaluate their own work & the work of others Not AO3
Additional support:	https://www.ocr.org.uk/qualifications/gcse/drama-j316-from-2016/specification-at-a-glance/



Non-Examined Assessments (NEA)

Engineering: Year 11

Course:	OCR Cambridge National Engineering Level 1/ Level 2
Completion:	2027
% of final grade from NEA:	Each RO is worth 30%
Formal NEA Start Date:	RO16 November 2026
Deadlines during NEA process:	Task 1: Manufacture and use templates: July 2026 Task 2: SOP (standard Operating Procedures) for CNC equipment: Mid Sept 26 Task 3: Using CAD software and program CNC machine operations: October half term 26 Task 4: Setting up and operating CNC equipment: Mid Nov 26 Task 5: Apply quality control methods: Mid Nov 26. RO16 handed in for marking: Nov 2026 RO16 Exam board submission: May 2027
Final Deadline:	November 2026
Level of Control:	Low / medium
Feedback during:	Holistic feedback to the class
Feedback on completion:	Summative score out of 60
Grading system:	D2*, D2, M2, P2, D1, M1, P1, U
Additional support:	Teams / Session 6 intervention Engineering Manufacture Revision Guide and Workbook



Non-Examined Assessments (NEA)

Also known as Graded Synoptic Assessments (GSA)

Hair & Beauty: Year 11

Course:	C&G3038-24 Level 2 Technical Award in Hair and Beauty Studies
Completion:	2027
% of final grade from GSA:	60%
Formal GSA Start Date:	4 th January 2027
Deadlines during GSA process:	Research 4 weeks. Task 1 - 6 hours Task 2 – 3 Hours (March 2027) Task 3 – 4 Hours
Final Deadline:	25 th March 2027
Level of Control:	High
Feedback during:	Review of candidates' work to give general advice Candidates are then allowed to re-draft their work.
Feedback on completion:	None Candidates given idea of marks for appeals process
Grading system:	UMS from GSA and Theory Exam. Overall grade F P M D D*
Additional support:	Teams C&G website



Non-Examined Assessments (NEA)

Health and Social Care: Year 11

Course:	CNAT H&SC
Completion Year:	2027
% of final grade from NEA:	R033 Supporting individuals through life events - 30% R034 Creative and therapeutic activities – 30%
Formal NEA Start Date:	Having covered the knowledge, understanding and skills with your students and be sure they are ready for assessment before you start the summative assessment. Once content is delivered – Set assignments are released 1 st June every year.
Deadlines during NEA process:	R033 Supporting individuals through life events – GLH 36 R034 Creative and therapeutic activities – GLH 36
Final Deadline:	January 2027 and/or May 2027 Second submission only if needed from Year 10. If they submitted their first submission in May 2026 and would like a resubmission, they will need to do a brand new piece of work based on the new release of the set assignment June 2026.
Level of Control:	N/A - students must produce their work independently work must be carried out with enough supervision to make sure that the work submitted can be confidently authenticated as the student's own work. NEA work must be completed during normal curriculum time and supervised and marked by the teacher/assessor
Feedback during:	Generic guidance to the whole class is allowed. This could include reminding students to check they have provided evidence to cover every aspect of the task.



Individual students can be prompted to double check for gaps in evidence providing that specific gaps are not pointed out to them.

General feedback and support if one or more students are struggling to get started on an aspect of the assignment or following a break between sessions working on the assignment. For example, if a student is seeking more guidance that suggests they are not able to apply knowledge, skills and understanding to complete their evidence you can remind them that they had a lesson which covered the relevant topic. The student would then need to review their own notes to find this information and apply it as needed. Feedback must not provide specific advice and guidance that would be construed as coaching. This would compromise the student's ability to independently perform the task(s) they are doing and constitutes malpractice.

Feedback on completion:

Final grade completed on the OCR Unit Recording sheet – which is broken into tasks and grades awarded based on work completed compared to the grading criteria

Grading system:

Distinction* at Level 2 (*2)
Distinction at Level 2 (D2)
Merit at Level 2 (M2)
Pass at Level 2 (P2)
Distinction at Level 1 (D1)
Merit at Level 1 (M1)
Pass at Level 1 (P1)

Additional support:

Students are given via TEAMS the Student Guidance on how to complete Assignments document before they start the assessment

Students are also provided a copy of the marking criteria and the set assignment from the exam board.



Non-Examined Assessments (NEA)

Media: Year 11

Course:	EDUQAS GCSE Media
Completion:	2027
% of final grade from NEA:	30%
Formal NEA Start Date:	Planning and Prep Summer Term 2 of year 10 (01/06/2026)
Deadlines during NEA process:	Planning and prep completion: 10/07/2026 First draft hand in: 09/10/2026
Final Deadline:	21/10/2026
Level of Control:	Medium
Feedback during:	Verbal feedback and general written feedback
Feedback on completion:	Mark
Grading system:	Mark out of 60 which is then combined with Comp 1 (40%) and Comp 2 (30%) exam marks to determine final grade
Additional support:	NEA booklet Teams PowerPoints



Non-Examined Assessments (NEA)

Music: Year 11

Course:	Music GCSE (OCR)
Completion:	2027
% of final grade from NEA:	60%
Formal NEA Start Date:	January of Y10 (2026)
Deadlines during NEA process:	Free Choice Composition – September 2026 Solo Performance – September 2026 Ensemble Performance – December 2026 Set Brief Composition – February 2027
Final Deadline:	March 2027
Level of Control:	Medium
Feedback during:	Guidance for composition given throughout. Regular draft performances and compositions across course.
Feedback on completion:	Marks given to students at the end of the process.
Grading system:	1-9
Additional support:	OCR Specification for Music online



Non-Examined Assessments (NEA)

PE: Year 11

Course:	GCSE PE
Completion:	2027
% of final grade from NEA:	10%
Formal NEA Start Date:	September 2026
Deadlines during NEA process:	Sections broken up into 6 tasks with number of hours to complete each task – set by Exam board. Overall no more than 14 hours to complete the whole coursework. This will be advised during lesson time with an accompanying power point for each task.
Final Deadline:	Dependant on the availability of computer rooms should be completed by November 2026
Level of Control:	Medium
Feedback during:	Verbal discussion
Feedback on completion:	Result
Grading system:	Total score is out of 20: Level 1 - score 1-3 Level 2 – score 4-7 Level 3 – score 8-12 Level 4 – score 13 - 16 Level 5 – score 17 - 20
Additional support:	6 power points, 1 for each task with exemplar work from the exam board.



Non-Examined Assessments (NEA)

Sport: Year 11

Course:	CNAT Sport Studies
Completion:	2027
% of final grade from NEA:	R185 Performance and leadership in sports activities (80 marks) 40%
Formal NEA Start Date:	Once the topic has been delivered and covered the knowledge, understanding and skills to be sure students are ready for assessment before you start the summative assessment. Once content is delivered – Set assignments are released 1 st June 2026 and then re-set and released every year.
Deadlines during NEA process:	R185 Performance and leadership in sports activities – GLH 48
Final Deadline:	January 2027 and/or May 2027 First and second submission if needed. .
Level of Control:	N/A - students must produce their work independently work must be carried out with enough supervision to make sure that the work submitted can be confidently authenticated as the student's own work. NEA work must be completed during normal curriculum time and supervised and marked by the teacher/assessor



Feedback during:

Generic guidance to the whole class is allowed. This could include reminding students to check they have provided evidence to cover every aspect of the task. Individual students can be prompted to double check for gaps in evidence providing that specific gaps are not pointed out to them.

General feedback and support if one or more students are struggling to get started on an aspect of the assignment or following a break between sessions working on the assignment. For example, if a student is seeking more guidance that suggests they are not able to apply knowledge, skills and understanding to complete their evidence you can remind them that they had a lesson which covered the relevant topic. The student would then need to review their own notes to find this information and apply it as needed.

Feedback must not provide specific advice and guidance that would be construed as coaching. This would compromise the student's ability to independently perform the task(s) they are doing and constitutes malpractice.

Feedback on completion:

Final grade completed on the OCR Unit Recording sheet – which is broken into tasks and grades awarded based on work completed compared to the grading criteria

Grading system:

Distinction* at Level 2 (*2)
Distinction at Level 2 (D2)
Merit at Level 2 (M2)
Pass at Level 2 (P2)
Distinction at Level 1 (D1)
Merit at Level 1 (M1)
Pass at Level 1 (P1)

Additional support:

Students are given via TEAMS the Student Guidance on how to complete Assignments document before they start the assessment

Students are also provided a copy of the marking criteria and the set assignment from the exam board.